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ABSTRACT

Developed as part of an ethnic heritage studies program, the guide lists community cultural and ethnic resources in South Bend, Indiana. Resources include individuals willing to talk about their cultural heritage, ethnic organizations, churches, radio programs, holidays, and restaurants. The guide also includes annotated bibliographies relating to the various ethnic groups. The purpose of the guide is to help individuals identify persons willing to visit classes, schools, or special groups, and discuss aspects of their cultural heritage. The document is divided into two main sections. Section I lists resources for five ethnic groups: Afro-American, Hungarian, Italian, Mexican, and Polish American. An annotated list of resource persons with telephone numbers appears for each group, as well as lists of ethnic organizations and their addresses, churches including the pastor's name, radio programs and newspapers, short descriptions of holidays and festivals, and restaurants. One multicultural presentation is included. Section II supplements the bibliography (SO 011 906), annotating audiovisual materials, bibliographies, curriculum materials, books, and miscellaneous vertical file materials for each of the five groups, other ethnic groups, and multicultural materials. The document concludes with a compilation of documents produced by the Ethnic Heritage Studies Program and information collected about ethnic groups in South Bend. (CK)

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ETHNIC HERITAGE STUDIES PROGRAM

Indiana University at South Bend

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MULTI ETHNIC RESOURCE GUIDE

Dr. Richmond Calvin, Project Director

Dr. Karen Rasmussen, Associate Director

Donna M. Gollnick, Curriculum Director

June, 1975

SP 011 907

INTRODUCTION

The development of a Resource Guide consisting of persons and organizations in the South Bend Community is vital for the facilitation of understanding and awareness of ethnic groups. The purpose of this guide is to help individuals identify persons who will be able to visit classes, schools, or special groups, and to discuss certain aspects which relate to the heritages of their particular cultural and ethnic group.

This Resource Guide consists of five different sections Afro, Hungarian, Italian, Mexican, and Polish Americans. Each section has a number of persons who have indicated their desire to visit classes and organizations and speak on topics related to their specialty.

We offer this guide in the hope that it will stimulate teachers, administrators and other school personnel to utilize non-classroom persons in making students aware of the cultural heritage of the five ethnic groups in this study.

This list should be continually revised to reflect changing trends in the area.

Richmond Calvin, Ed.D.
Principal Investigator

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AFRO-AMERICANS

Resource Persons

Baird, Melvin S. 232-5709

Will speak to college and high school students on problems related to Afro Americans in education and employment.

Chambers, Venard 233-2717

Will speak on topics related to social service.

Chism, Edward 284-9581

Will speak to high school and college students on topics related to social action, with low income areas.

Curtis, Josephine 234-1225

Will speak to social groups, high school, and college students on topics related to the heritage of Afro-Americans in South Bend.

Dickinson, Jesse L. 234-4271

Will speak to students about his black experiences in South Bend as a State Legislator, Director of the South Bend Housing Authority, and chairman of the Indiana Advisory Board on Civil Rights.

Green, Willie V. 291-2287

Will speak to high school and college students about the inner city social action program and the heritage of the citizens in this area.

Herring, Mafen Ph. D. 283-6011

Will speak to groups and students on Afro American literature.

Johnson Benjamin 287-9536

Will speak to high school and college students on Afro American policies and government.

McKnight, Lee 232-6877

Will speak to high school and college students about the purposes and functions of the Urban league and the Heritage of those people served by the organization.

Martin Charles 287-1861

Will speak to any group on youth and recreational aspects as related Afro-Americans.

Patton, Janice 284 9581

Will speak to students and groups on topics related to Human Rights.

Perry, Reverand James L. 291-8916

Will speak to social groups and students on topics related to Afro American Buisness.

Reese, John

Will speak on topics related to preschool education and the low income child.

Scott, Joseph, Ph. D. 272 3471

Will speak to high school and college students on black studies and ethnic heritages.

Afro-Americans

Organizations

Algonquin Civic Club 1433 Woodcrest Drive South Bend.

All American Democratic Club, 1133 N. Twyckenham Drive South Bend.

Alpha Chi Pi Omega Sorority & Fraternity, 520 South Scott, South Bend

Alpha Phi Aloha Fraternity, 809 South Wellington, South Bend

Alpha Kappa Sorority 2903 Sampson Street, South Bend,

American Legion Post #309, 426 Wilber Street/731 N. O'Brien, South Bend.

American Legion Auxiliary, 1121 E. Sorin/628 Western Avenue South Bend

Community Charity Guild, 1114 Sorin St./226 N. Studebaker Street

Court of Calantha Norhtern Star #38, 1232½ Thomas/1113 Twyckenham South Bend Indiana.

Drifters, Inc., 1433 Woodcrest Drive South Bend.

Home Art Club 1105 N. St. Louis South Bend

Household of Ruth(Evelyn Fowler) 920 W. Washington, South Bend.

Household of Ruth (Mary Jane Hatfield), 25122 Fillmore Road

Household of Ruth (Progressive) 718 LaPorte Street

Household of Ruth (Silverstein), 233 N. Kenmore

Jolly Travelers 1221 N. Ninth Street

International Hod Carriers & Building Laborers, Sorin Street

Interstate Club 1221 Noe 9th Street Niles, Michigan

King Soloman 154 Summit Dr., South Bend,

Home of Art Club 1105 N. St. Louis South Bend

Knights of Pythias Unward Lodge #51, 303 S. Laurel Street, South Bend

La Chayne Inc., South Bend, Indiana

Lady Ruth #14 O.E.S., 218 Liberty Street South Bend, Indiana

Matrons Art Social Club, 425 S. Scott ST. Apt.62 South Bend

Medora Youth Fraternity P.H.A., 1240 N. Kaley STreet

Modern Civic Club, 421 No. College Street, South Bend

Modernistic Civic League, 1433 Miner Street, South Bend

Samaritans Club, 2630 W. Washington Street, South Bend

Sorelle Entre Nous Club, 4409 South View Lane Apt. B2

United People Democratic Club, 421 No. College, South Bend

Prominettes Club, 737 No. Frances Street, South Bend

Queen Bashti O.E.S., 1315 E. Corby, South Bend

St. Margaret #20 E.S., 726 Corby/939 W. LaSalle, South Bend

St. Peter's Lodge #31 (Masons), 137 No. Chicago, South Bend

St. Pierre Ruffin Club, 1238 E. Miner, South Bend

Urban League of South Bend & St. Joseph County, Inc., 560 North Twyckenham, South Bend

Urban League Guild, 1627 Fassnacht St./1314 E. Corby, South Bend

BLACK CHURCHES

Berean Seventh Day Adventist Church, 215 No. Johnson, Niles Michigan
Elder Oliver Cheatour, Pastor

Believers Church of God in Christ, 1406 W. Western Ave.,
Reverand Joseph A. Jennings

Church of God In Christ Temple, 1523 W. Washington
Pastor Elder E. A. McNeeley

Elizebeth Memorial Church of God In Christ, 1246 Lincolnway West
Pastor: Elder William Wilson

Emanuel Church of God In Christ, 415 West LaSalle Avenue
Pastor: Elder Willie O. Coates

First AME Zion Church, 810 N. Eddy Street

First Baptist Church, 721 Kaley Street, Reverand J. L. Shead

Faith Temple Church of God In Christ, 2313 W. Linden Avenue
Pastor: Elder A. J. Milon

Full Gospel Church of Deliverance, 644 LaPorte Avenue

Grace A.M.E. Zion Church, 920 Napier Street
Rev. George Stewart

Greater Friendship Baptist Church, 145 S. Falcon Street
Reverand Dave S. Davis

Holiness Church of God, 1635 Linden Avenue
Pastor: Bishop J. R. Hopson

Layman Chapel C.M.E. Church, 303 S. Kenmore Street
Pastor: Reverand E. Wade

Macedonia Baptist Church 1862 N. Olive Street
Reverand F.D. Johnson

Mount Olive Baptist Church, 1122 E. Miner Street
Reverand Henry Giden

New Hope Baptist Church, 313 E. Ohio Street
Reverand Willie V. Williams

New Salem Baptist Church, 221 S. Camden Street
Reverand Raleigh B. Ragland

New Testament Baptist Church, 1502 W. Washington Avenue
Reverand Allen Gary

Olivet A.M.E. Church, 719 N. Notre Dame
Reverand Clarence Robinson

Paradise Missionary Baptist Church, 310 W. Monroe Street
Reverand Charles Flenoy

Pentecostal Church of God In Christ
1107 W. Western Avenue Pastor: Elder Donald Alford

Pilgrim Baptist Church, 116 N. Birdsell Street, Reverand Charles Rowlett

St. Augustine's Catholic Church, 1501 W. Washington Street, Reverand Daniel E. Peil

St. John Baptist Church, 1501 Liston Street, Reverend Bernard L. White

Saints Memorial Church of God In Christ, 321 S. Liberty St.
Elder Carl Steen

The Second Baptist Church, 24828 Fillmore Road, Reverend Sam Chase

Sweet Home Baptist Church, 410 Taylor, Reverend Hardy Jones

Mount Carmel Missionary Baptist, 137 Indiana, Reverend R. H. Derrickson

St. Paul-Bethel Baptist Church, 621 Lindsey, Reverend Booker T. West

Communications Media

WNDU--Monday thru Friday from 10pm-12am "Soul Shack" Disjockey--Nate Angel

WSBT--Thursday from 9:30-10pm "Minority Forum" Disjockey--Rod Johnson

Restaurants

The Paradise Inn, 1213 West Colfax Avenue, South Bend

Royal Ribs Bar-B-Que, 1233 West Washington, South Bend

BO Ba Tharbs, Bunk and Beas's, 1228 West Washington, South Bend

Frankie Trotter, Frankie's Bar-B-Que, 1625 West Washington Ave., South Bend

HUNGARIAN-AMERICANS

Resource Persons

Mr. & Mrs. Wendell Lukacs, 287-5152

Will speak to small groups of adults.
Both are knowledgable of early life of the South Bend Hungarian community. They produce the WSBT Hungarian Hour radio program.

Alex Retek, 287-4429

Will speak to grade school or junior high students.
Speaks fluently about life in South Bend's Hungarian Community.
Is currently photographing sites in South Bend Hungarian community life.

Emery Molnar, 233-0148

Will speak to 5th grade through high school.
Talks in animated fashion about growing up as a Hungarian in some non-ethnic neighborhoods. Has a good story about how he combated prejudice.

Joseph Illes, 288-2220

Sill speak to grade school students.
Can speak about Hungarian celebrations, picnics, dances, Hungarian summer schools of his childhood. His grandfather was one of the founders of the Hungarian Episcopal Church.

Ernest Szasz, 289-4119

Will speak to college students or adults.
As an ex-newspaper editor in Hungary before his emigration in 1951, he is knowledgable about the relationships of Hungarian Communist government and the press. He writes proficiently in both English and Hungarian and is an able translator.

John Keresztury, 232-7819

Will speak to grade school or high school students about his experiences growing up in South Bend's Hungarian community. He works with audio-visual materials professionally.

Mrs. Josef Szalay (Emma), 272-8603

Will speak to grade school children K-4.
Is able to talk to small children about her girlhood in Hungary, her escape during 1956 Hungarian Revolution, and life in the United States as a recent immigrant.

Mrs. Charles Modory (Helen), 288-7717

Will speak to junior high or high school.
Can speak of her girlhood in the South Bend Hungarian Community or give demonstrations of Hungarian cookery.

Endre Koszegi, 234-1141

Will speak to small groups of university students or adults. A 1956 Hungarian immigrant who has become a highly successful manufacturer.

Msgr. Elmer Peterson, 287-7661

Will speak to older high school, university students, or adults. A 1951 DP immigrant; a priest scholar conversant in all phases of Hungarian and Church history. Also well-versed in Hungarian folk, popular, and classical music.

Andrew Petrass, M.D., 287-6087

Will speak to adults or college students.
One of the early immigrants who went from hard labor at Oliver to medical school. Well informed about Hungarian history and the life of the early immigrants in this community.

Mrs. Thomas Arch (Tillie), 289-1831

Will speak or demonstrate dancing on any age level.
She has been teaching Hungarian folk dancing for years. She is an expert in Hungarian handicrafts and cooking.

Peter Nemeth, Sr., Esq., 234-0121

Will speak to junior high, high school, or college students.
Very articulate lawyer. His father was a Hungarian-American funeral director in this community. He is well-versed in Hungarian ethnic life of this community.

Frank Wukovits, 291-1122

Will speak to junior high or high school.
Well informed about early Hungarian sick benefit societies. Helped to resettle 1956 Hungarian refugees. Well informed about Hungarian cultural life in this community. Produces WNDU's Hungarian Radio Show.

Josef Szalay, 272-8603

Will speak to junior high or high school.
A 1956 Hungarian immigrant. Was imprisoned by Communists in Hungary. Would be a good speaker in History or Government classes.

Irene Bokom Ziolkowski (Mrs. Alex), 287-0074

She is a proficient Hungarian cook and an expert Hungarian dancer and could teach or demonstrate either. She and all of her brotners and sisters worked at Studebaker and were featured in a Studebaker film about its immigrant craftsmen.

Louis Horvath, 289-4317

Will speak to teachers, adults, or other muscians.
A musician able to play the organ in the Hungarian Gypsy vein. He used to run a Hungarian Restaurant. His father directed many of Hungarian plays put on in this community.

Frank Horvath, 287-9395

Will demonstrate for school children or adults.
Plays the Cymbellum and gypsy-style violin.

HUNGARIAN AMERICAN ORGANIZATIONS

St. Joseph County Hungarian Civic and Democratic Club
820 West Indiana Ave., South Bend

Hungarian Radio and Culture Club
Wm. Penn Hall, 1024 W. Indiana Ave., South Bend

Wm. Penn Fraternal Association
Wm. Penn Hall, 1024 W. Indiana Ave. South Bend

HUNGARIAN-AMERICAN CHURCHES

St. STephen's Roman Catholic Church, 1102 Thomas, South Bend
Msgr. Elmer Peterson

Our Lady of Hungary Roman Catholic Church, 829 W. Calvert, South Bend
Msgr. John Sabo

Memorial Presbyterian Church, 1836 Portage, South Bend
The Rev. Gaither Bailey

Holy Trinity Episcopal Church, 915 N. Olive, South Bend
Fr. Hibbert

Prairie Avenue Gospel Church, 1819 Prairie Ave., South Bend
The Rev. Wm. McCubbins

Immanuel United Methodist Church, 1211 W. Ewing, South Bend
The Rev. Val Harris

HUNGARIAN AMERICAN COMMUNICATIONS MEDIA

Radio Programs

Hungarian Radio Hour--WNDU--5:00-6:00 p.m.--Sundays

A program in the Hungarian language of Hungarian cultural music and announcements of interest to the Hungarian speaking community. Broadcast by Frank Wukovits.-

Hungarian Hour--WSBT--12:06-1:00 p.m.--Sundays

A program broadcast in both Hungarian and English. Hungarian music and announcements of interest to the Hungarian community. Broadcast by Mr. and Mrs. Wendell (Julia) Lukacs.

Hungarian Language Newspapers

Szabadsag (Liberty), Cleveland, published weekly.

Amerikai Magyar Elet (American Hungarian Life), New York, Chicago, Los Angeles, Cleveland, published weekly.

Varosi Elet (City Life):- South Bend's Hungarian Language Newspaper that was published from 1906 to 1953. The final six months of this paper's publication is on file in the Microfilm Department of the University of Notre Dame Library. The complete file of this paper was given to Dr. Agoston Molnar, formerly a professor at Elmhurst College, Elmhurst, Illinois. Dr. Molnar now lives at 59 Pennington Rd., New Brunswick, New Jersey.

HUNGARIAN AMERICAN HOLIDAYS AND CELEBRATIONS

St. Anne's Festival

This celebration is held annually during July at Our Lady of Hungary Church. It is a celebration of the wheat harvest. Mrs. Tillie Arch trains a group of children to perform traditional Hungarian Harvest Dances at this event. The church also sells and serves traditional Hungarian food.

Pork Dinners

These are held at least annually at the Wm. Penn Hall to carry out the old Hungarian tradition of serving a communal pork dinner in the winter after the pigs were butchered. These are now managd by Mrs. Mary Suppinger.

St. Stephen's Day

A Mass honoring the early king and patron saint of Hungary is said on August 20th at the Hungarian Roman Catholic churches.

Martyrs of the 1848 Revolution

Each March 15th, a mass is said commemorating the martyrs of the unsuccessful Hungarian Revolution of 1848 at Our Lady of Hungary Church.

1956 Hungarian Freedom Fighters Observance

During October a mass is said to honor the memory of those who fought the Communists in the 1956 revolutionary attempt in Hungary.

HUNGARIAN-AMERICAN FOOD

Restaurants

Budapest Night, 1989 Prairie Ave., South Bend
Albert Kovacs, proprietor
Open 4:00 - 10:00 p.m.
An extensive Hungarian menu

Nyikos Bar and Restaurant, 302 W. Washington Ave., South Bend
Serves goulash and chicken paprikash on Saturday nights

Charlie's Tavern, 718 W. Indiana Ave., South Bend
Serves chicken Paprikash and specializes in noon lunches

Bakeries

Lentsch's Bakery, 750 W. Indiana Ave., South Bend

ITALIAN AMERICANS

Resource Persons

Ideal Baldoni
Former chairman of Democratic party for St. Joseph County and Portage Township trustee.

Thomas Castaldi

Nephew of A.J. Porta, who was a former Vice President of Studebaker's and grandson of a prominent Italian in the Logansport area.

James Dincolo

Former professor at Notre Dame; came to South Bend in 1940's

Hank Ferrettie

Life-long resident who has been actively involved in Mishawaka politics.

Betty Fotia

Conducted the Italian-American research for the Ethnic Heritage Studies Program. Could talk about the history and cultural traditions of the Italian-Americans.

Dominic Fotia

Came to the area at early age. Could talk of childhood experiences in the Mishawaka Italian community.

Eugen Muia

Italian immigrant who came to South Bend in 1930. Could talk about the early days of the Italian-American community in South Bend.

Sam Papandria

Former president of the Christopher Columbus Club. Lifelong resident of South Bend.

George Stratigos

Grandson of Pasquale Migliore, present memer of UNICO

Mrs. S.G. Stratigos

Daughter of Pasquale Migliore, the first Italian policeman in South Bend and an early leader in the communtiy.

Edward Wray

Chairman of the Italian Group

Joseph Zappia

Son of Frank Zappia, who was an early leader of the Italian-American community.

ITALIAN-AMERICAN ORGANIZATIONS

DiLoreto
914 North Division St., Mishawaka

DeAmicis Club
302 West 11th St., Mishawaka

UNICO
Contact Joe Simeri, 9th floor, St. Joseph Banks Bldg., South Bend.

ITALIAN-AMERICAN CHURCHES

St. Joseph's, 226 N. Hill St., South Bend

St. Monica's, 222 West Mishawaka Ave., Mishawaka.

ITALIAN-AMERICAN HOLIDAYS AND CELEBRATIONS

Fiesta of Maire DeLioretta, August 19th

Fiesta sponsored annually by the DiLioretta society.

ITALIAN-AMERICAN FOOD

Capri Restaurant, 1357 N. Ironwood Rd., South Bend.

Sunny Italy Cafe, 601 N. Niles Ave., South Bend.

Macri's Villa, 1068 Lincolnway East, South Bend.

Roma Restaurant and Lounge,, 219 N. Michigan, South Bend

Tony's Restaurant, 1213 E. Jefferson Blvd., Mishawaka.

Antonio's Italian Food, 11503 Lincolnway West, Osceola.

Giuseppe's Restaurant, 713 E. LaSalle, South Bend.

Nicola's, 809 N. Michigan, South Bend.

Papandrea's Restaurant & Carry Out, 713 W. Jefferson, Mishawaka.

Rocco's Restaurant, 537 N. St. Louis Blvd., South Bend.

Cira's, 2007 Miami, South Bend.

Tina & Joe's Capri Catering, 2104 Edison Rd., South Bend.

Jim Cira's, 1525 Portage, South Bend.

Jeno's, 512 S. Spring, Mishawaka.

LaCava's, 3407 Lincolnway East, Mishawaka.

Simeri's, 410 N. Hill, South Bend.

MEXICAN-AMERICANS

Resource Persons

Manquel Garcia

Former union official at Kaiser. Presently involved in the Manpower Program and principal founder of the United Mexican Americans.

Frank Martinez

One of the first Mexican-American families in South Bend.

Mrs. Timento Morino

Former advisor to the Ethnic Heritage Studies Program at IUSB. Teaches Mexican-American dances to children and organizes and presents dance programs.

Mrs. Paula Gonzales

Former president of L.U.L.A.C. Former advisor to the Ethnic Heritage Studies Program at IUSB. Very active in the community affairs for Mexican-Americans.

Conception Nino

Director of El Campito, the Mexican-American Day Care Center.

Raul Carasco

Vocational counselor for the Midwest Council of LaRaza. Advisor for the Ethnic Heritage Studies Program at IUSB.

Gilbert Cardenas

Director of Centro de Estudios Chicanos E Investigacione Sociales at Notre Dame. Community speaker on the rights of Mexican Americans.

Members of the MECHA organization at University of Notre Dame.

MEXICAN-AMERICAN ORGANIZATIONS

Lady of Guadalupe Society

Mexican-American women of St. Stephen's Church.

L.U.L.A.C.

League of United Latin American Citizens. A social organization whose primary aim is to raise funds for scholoarships.

Midwest Council of LaRaza

Manpower Program is located at 404 S. Walnut St., South Bend.

MECHA

Mexican-American student organization at the University of Notre Dame. Active in supporting local Mexican-American community. Often participates in tutoring programs for Mexican American students with the South Bend Schools.

MEXICAN-AMERICAN CHURCHES

St. Stephan's Church, 1102 Thomas St., South Bend
Fr. John Phalen

Mass is said in Spanish

St. Casimir's Church, 1308 Dunham St., South Bend

MEXICAN-AMERICAN COMMUNICATIONS MEDIA

Radio Programs

La On Da Chicana--WNDU--9:00-10:00 p.m.--Wednesdays
Hosts: Pablo Rodriguez and Aniparo Martinez

Informando al Pueblo--WSBT--7:30-8:55 p.m.--Sundays
Hosts: Ramon Garcia

Mexican-American Hour--WJVA--8:30-9:00 a.m.--Saturdays

MEXICAN-AMERICAN HOLIDAYS AND CELEBRATIONS

Mexico's Independence Day, September 16th

This involves a celebration planned for the entire day.

Our Lady of Guadalupe Festival, December

A mass is said, followed by a procession, and fiesta for the remainder of the day.

Quinceanera

A custom that is thought to originate in the courts of Spain and brought to the new world by 16th century colonists. A day long festivities that mark the 15th birthday of a young girl, the purpose of the quinceanera is two fold. First to introduce the young woman to society and also to declare her commitment to God and the church.

MEXICAN-AMERICAN FOODS

Las Palmas, 526 W. Western Ave., South Bend (Western & Taylor St.)
Serve a variety of Mexican foods.

La Mexicana, W. Western Ave., South Bend
Grocery store specializing in Mexican foods.

POLISH-AMERICANS

Resource Persons

Reverand Leonard Chrobot,

Will speak on Polish culture and heritage

Frank Czyzewski, 232-6898

Will speak on Polish culture and heritage

Norma Hoffman, 287-9937

Will speak on Polish culture and heritage

Tom Hoffman, 288-2908

Will speak on Polish culture and heritage

John Kromkowski 283-3021

Will speak on Polish culture and heritage

Martha Pieszak, 232-3865

Will speak on Polish culture and heritage

Robert Sikorski

Will speak on Polish culture and heritage

Prof. Sobocinski, 232-2358

Will speak on Polish heritage and culture

Prof. Boleflaus Szczesniak, 234 3284

Will speak to college students on Polish heritage and culture.

Dr. Z.W. Sobel, 272 3392

Will speak to students on Polish culture and heritage

POLISH-AMERICAN ORGANIZATIONS

Central Polish-American Organization (Centrala)

Polish National Alliance, Group #83, 2401 Western Ave., South Bend

West Side Democratic & Civic Club Inc. 617 S. Warren St., South Bend

American Relief Committee for Free Poland, Inc., c/o Mrs. Eva Sobocinski, 2405 Club Dr., South Bend

Chopin Fine Arts Club 314 E. Angela Blvd., South Bend

Polish-American Businesss & Professional Women's Organization (meetings at Z. B. Falcons)

Polish Army Veterans of America, Haller Post 125, 1143½ Western Ave., South Bend

Polish Army Veterans of America Auxiliary, Haller Post 125, 1143½ Western Ave. South Bend.

M. R. Falcons Nest #4 Polish Falcons of America, 3212 Keller St., South Bend

M. R. Falconettes, Nest 200, Polish Falcons of America, 3212 Keller St. South Bend

Z. B. Falcons, Nest 80 Polish Falcons of America, 323 S. Sheridan St., South Bend

Z. B. Falconettes, Nest 185, Polish Falcons of America, 323 S. Sheridan St., South Bend

Polish Women's Alliance, Council 11 District 3, 647 N. Brookfield St., South Bend

Polish Women's Alliance, Council 11, District 3, 647 N. Brookfield St., South Bend

Polish Women's Alliance of America, Group 65

Polish Women's Alliance of America, Group 335

American Legion, Pulaski Post 357, 1606 Western Ave., South Bend

Polish Women's Democratic Club 617 S. Warren St., South Bend.

Achievement Forum, c/o Mr. Joseph Bajdek, 1522 Crestwood Blvd., South Bend

St. Joseph's Young Men's Society, Inc. of St. Adalbert's Parish, 408 S. Grant St., South Bend

Polish National Alliance, Group 1437, 1609 W. Ford St., South Bend

Kosciuszko Club, Laurel St., Mishawaka

POLISH-AMERICAN ORGANIZATIONS--continued

Polish-American Organization, 25363 Gordon Road, South Bend

Polish American Business and Professional Men's Association

POLISH-AMERICAN CHURCHES

St. Adalbert's Church 2420 W. Huron St., South Bend

St. Stanislaus Church, 415 N. Brookfield St., South Bend

St. Casimir's Church, 1308 W. Dunham St., South Bend

St. Hedwig Church, 331 So. Scott St., South Bend

St. Mary's Polish National Catholic Church, 1614 W. Sample St., South Bend

POLISH AMERICAN HOLIDAYS AND CELEBRATIONS

Novena to St. Anne July 26 celebrated at St. Casimir's Church.

Polish Day--celebration of the adoption of the first Polish Constitution. This is still celebrated in the major cities of Polish settlements but no longer in the smaller areas.

West Side Memorial Day Parade followed by services at the Polish Cemetary

POLISH-AMERICAN FOOD

Restaurants and Taverns

Al's Anchor Inn

Pajza's Tavern
1326 Ford Street
289-0605

POLISH AMERICAN COMMUNICATIONS MEDIA

Radio Programs

Polish Hour WSBT 1:10 p.m. Sundays
Host Francis Czyzewski

Jerry Kurdys Polka Hour WNDU 6:00 7:00 a.m. Saturdays
Host Jerry Kurdys

Polish American Hour WJVA 12:00-1:00 p.m. Sundays

Polish Falcons Newspaper

National Polish Alliance Newspaper

MULTI-CULTURAL PRESENTATIONS

s. Mrs. Samuel Goldstein (Belle) 234-8968

Mrs. Goldstein has a presentation called "Dolls for Democracy". She has 28 dolls that represent real people who have helped to make this a better world to live in. The dolls represent several ethnic groups.

AFRO-AMERICANS

Audio Visual Materials

African Folk Tales. Long Island: Educational Activities. (filmstrip)

African Heritage Dances. Long Island: Educational Activities. (Record)

Afro-American Literature.. Shaker Heights, Hoio: Educational Dimensions. (filmstrip)

American Negro Folk and Work Song Rhythms. New York: Folkways Records. (record)

Black Experience. St. Louis: Milliken. Part 1. (transparency book).

Black Experience. St. Louis: Milliken. Part 2 (transparency book)

Black Studies. Los Angeles: Children's Music Center. 1973. (Activity Cards)

Activity cards designed to be used as a supplement to the core curriculum on Black studies. They represent some of the significant aspects of Black American culture. Intermediate.

Chains of Slavery 1800-1865. Chicago: Britannica (filmstrips, text, record, teacher's guide)

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A list of 200 titles, from twenty countries. Not annotated.

Afro-Americans: Bibliographies of the South Bend Public Library.

Miscellaneous listings of fiction, non-fiction for various age levels.

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Bibliography of Books and Periodicals by and about Blacks. University of Arkansas Library. 1970.

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Miscellaneous booklists from various libraries in the United States. Partially annotated.

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Maurice, Margaret, Comp. Books on the Negro in Thomas Jefferson Library.

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Horn, George Russell, Jr. Directory of Periodicals by and about Black Americans. Notre Dame: University of Notre Dame, Black Studies Program.

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Afro-American History and Culture. South Bend: South Bend Community School Corporation. 1969.

A resource unit for introducing Afro-American history and culture into the American history course. Secondary.

The Black American: Past and Present. Wilkinsburg, Pennsylvania: Hayes School Publishing Co., Inc.

A supplementary study unit of Black heritage, history, culture and achievements. Booklet of spirit masters and transparencies.

Black Studies Curriculum: Black Experience - From Africa to the Harlem Renaissance. Atlanta: Atlanta Public Schools. 1974.

This is designed to trace the history of black people from their early African cultures. It begins with 700 A.D. and the kingdom of Ghana, contains cultural contributions of other African cultures, traces the establishment of trade which resulted in the institution of slavery, and reflects the black man's strubble from slavery through the Harlem Renaissance. Secondary.

Black Studies Curriculum Guide: Black Experience--From the Harlem Renaissance to the Present. Atlanta: Atlanta Public Schools. 1974.

This is an examination of the contributions of black artists, scholars, leaders, and movements from the late 1920's through the present that influence the times in which we live. Secondary.

Black Studies Curriculum Guide: Introduction to Black Studies. Atlanta: Atlanta Public Schools. 1974.

This is a survey course designed to study the cultural heritage of the Afro-American, to investigate his interactions with the forces in U.S. society, to foster awareness of and appreciation for his contributions, and to place him in the proper perspective as a contributor to world culture. Secondary.

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This curriculum guide was prepared to help teachers who are attempting to bring insight into the role and contributions of Afro-Americans in relation to the history and culture of our nation. It includes an extensive Teacher Information section. Each unit includes an outline of content, teacher information, suggested activities, and instructional materials. Secondary.

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A lesson plan on Black music.

Rivers, Louis, and Pauline Brown. The Sociology of Black Literature. Arts for Racial Identity, Inc., (The Touring Teacher/ ARtist Program).

Five lesson plans on love, death, family life, street life, and protest. In these plans, the objectives are not to teach poetry, but to use poetry to develop themes as human experience. Upper elementary.

Street Glossary. Arts for Racial Identity, Inc. (The Touring Teacher/Artist Program).

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Suggestions and bibliography for incorporating black history into social studies curriculum.

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The Jackson Five. Chicago: Let's Save the Children, Inc. 1972. (coloring book)

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A People Uprooted 1500-1800. Chicago: Britannica. (filmstrips, text, record, teacher's guide)

Quest for Equality 1910-Present. Chicago: Britannica (filmstrips, text, record, teacher's guide)

Rush Toward Freedom. Pleasantville, New York: Warren Schloat Productions. (filmstrip)

Separate and Unequal 1865-1910. Chicago: Britannica (filmstrips, text, record, teacher's guide)

The Staple Singers. Chicago: Let's Save the Children, Inc. 1972. (coloring book)

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Flip Wilson. Chicago: Let's Save the Children, Inc. 1972. (coloring book)

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Afro-American Articles: Miscellaneous Collection.

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Afro-American History and Culture. Detroit: Detroit Public Schools. 1969.

List of exhibits and collections available from the lending collections at the Detroit Children's Museum. Descriptions included.

The Afro-American Journal.

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This booklet tells the personal stories of six people involved in American's racial problem. The people speak of themselves and of their time.

Black English and Black Literature: Articles.

Black History: Articles.

Black Women Organized for Action (B.W.O.A.), SanFrancisco.

Black Writers' News. Chicago.

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Courses in Afro-American Studies, Indiana University Northwest.

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Department of Afro-American Studies, Indiana University.

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List of books to foster positive racial identification. Annotated.

Mootry. Maria K. The African Novel: An Annotated Bibliography.

Includes biographical notes about the authors. Annotated.

Multi-Ethnic Curriculum Revision Project. 1972.

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Discussion of Black History Week and listing of books. Annotated.

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Amerikai Magyar Elet: American Hungarian Life.

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Szasz, ERnest E. "Facing an Uncertain Future: The Drewrys Employee." Michiana Magazine. October 29, 1972.

Article by a local Hungarian-American man who worked at Drewerys.

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Women's Guild, Memorial Presbyterian Church. Our Favorite Recipes. South Bend.

Secrets of Hungarian Cookery. The Mothers' Club of St. Stephen's Church.

ITALIAN-AMERICANS

Audio-Visual Materials

Italian Doesn't Mean Mafia: The Italian-American. Palo Alto: Multi-Media Prod. (filmstrip)

Bibliographies

Stibili, Rev. E. C. Appendix to Joseph Velikonja's Bibliography, Italians in the United States (1963). 1971.

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di Sorbello, U., comp. Italy: A Brief Outline. New York: The Istituto Italiano de Cultura.

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Guzzetta-Jones, Angeline, and Antinoro-Plizzi, Joseph. Diceva la Mia Honna. Rochester: Flower City Printing, Inc. 1972.

The Italians in America. Minneapolis: Lerner. 1969.

Italy: An Economic Profile 1973. Washington, D.C.: Commercial Office of the Italian Embassy. 1974.

LaGumina, Salvatore. WOP! San Francisco: Straight Arrow Books. 1973.

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Audio-Visual Materials

Brown Studies: Ethnic Cultures of America. Los Angeles: Children's Music Center. 1973. (activity cards)

Cancioncitas Para Chiquitines. Glendale: Bowmar. (record and booklet).

Colonia: The Mexican-American. Palo Alto: Multi-Media Prod. (filmstrip)

Mexican Folk Dances. Glendale: Bowmar. (record)

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Includes both fiction and non-fiction entries. Annotated.

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Books on the Mexican American: A Selected Listing. Texas Education Agency. 1972.

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Cartel: Annotated Bibliography of Bilingual Bicultural Materials. No. 13. Austin: Dissemination Center for Bilingual Bicultural Education. 1974.

Includes listing of audio-visual materials, bibliographies, curriculum materials, library resources, and professional resources. Annotated.

Chicanismo. Los Angeles: The Committee to Recruit Mexican American Librarians.

Concentrates exclusively on materials in English and on the Chican not Mexico or the Mexican. Divided into fiction and non-fiction for both children and adults. Also includes listing of periodicals films, and publishers. Annotated.

Davila, Luis. Readings for an Understanding of Chicano Literature: A Selected Bibliography. Indiana University.

Not annotated.

Mexican-American Bibliography. South Bend: South Bend Public Library.

List of books and A-V materials available at the South Bend Public Library. Partially annotated.

Mexican American Council on Education. Chicago.

This includes lists of books, periodicals, and films prepared by the M.A.C.E. Partially annotated.

Proyecto Leer Bulletins. Washington, D.C.: Books for the People Fund.

Listing of books in Spanish. Annotated.

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Includes several bibliographies from various sources. Partially annotated.

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Curriculum Guide for Latin American History. Chicago: Board of Education of the City of Chicago. 1971.

This guide outlines the historical, geographical, and cultural backgrounds of Mexico and Puerto Rico. It also lists resources available to teachers. Secondary.

Freese, Mathias. Racial Ethnic Action Project: Mexican-American and Anglo. Nassau County, New York: Board of Cooperative Educational Services. 1972.

This curricula model deals with the contemporary problems of poverty, hostility and bigotry that exist among the Chicano and Anglos in the southwestern United States. The key vehicle for these cognitive and affective concepts is a short story, "The Bike Rider," that deals with the lives and feelings of a Chicano boy, an Anglo boy, and their families. Intermediate-Junio High.

Stanchfield, Jo. DRIVING THROUGH THE CLOUDS: Highway Holidays Series-Book Three. Glendale, Ca: Bowmar. 1973.

Packet includes Test Booklet One, Listening Tapes Response Booklet, Teachers Edition, Student Book, Skills Mastery Check List, Teaching Strategies, Tape, and Spinner.

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Packet includes Test Booklet Two, Listening tapes response Booklet, Teachers Edition, Student Book, Skills Mastery Check List, Teaching Strategies, Tape, and Spinner.

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Ballet Hispanico of New York, New York City.

Miscellaneous materials about the Ballet Hispanico.

Bilingualism: Miscellaneous Articles.

A Brief Guide to Bilingual Education. Arlington, Virginia: Center for Applied Linguistics.

CEntro de Estudio Chicanos e Investigaciones Sociales, Inc., Notre Dame.

Department of Spanish and Portugues, and Chicano-Riqueno Studies, Indiana University Bloomington.

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Education and La Raza. Reprinted from American Education, Vol. 9, No. 6. July, 1973.

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"The Murals of El Barrio." Exxon, USA. Fourth Quarter, 1974.

A Place for Pedro. Indiana Department of Public Instruction.

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Anaya, Rudolfo. Bless Me, Ultima. Berkeley: Quinto Sol Publications. 1972.

Baylor, Ruth M. Moving Day for Manuel. Pleasantville, New York: Reader's Digest Services, Inc. 1969.

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Bendrom, Luifel. Proverbios Antiguos para Tempos Modernos. Casta Bautista de Publicaciones. 1970.

Blance, Ellen, and Ann Cook Monstruo Limpia Su Casa. Glendale, Ca: Bowmar. 1974.

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Bridges, Julian. Expansion Evangelica En Mexico. Buenos Aires: Casa Bautista de Publicaciones. 1973.

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Elizondo, Sergio. Perros y Antiperros. Berkeley: Quinto Sol Publications. 1972.

Estrada, Jose R. Dias Sin Gloria. San Jose: Casa Bautista de Publicaciones. 1968.

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Galarza, Ernesto. Spiders in the House and Workers in the Field. Notre Dame: University of Notre Dame Press. 1970.

Garcia, Ernest, and George Shaftel. Mexican-American Heritage. Belmont: Lear Siegler Inc/Fearon Publishers. 1972.

Garcia, Richard. Selected Poetry. Berkeley: Quinto Sol Publications. 1973.

Gomez, David. Somos Chicanos. Boston: Beacon Press. 1973.

Hinojosa-S, Rolando. Estampas Del Valle y Otraobras. Berkeley: Quinto Sol Publications. 1973.

Keen, Benjamin. Life and Labor in Ancient Mexico. New Brunswick: Rutgers University Press. 1963.

Kuenster, John. The Mexicans in America. Chicago: Claretian. 1972.

Lacy, G. H. Breve Historia del Christianismo. Buenos Aires: Casa Bautista de Publicaciones.

Mann, Peggy. The Street of the Flower Boxes. New York: Pocket Books. 1971.

Martinez, Jose and Emmett Smith. A Foot in Two Worlds. Chicago: Children's Press. 1970.

Melendez, Carmel. A Long Time Growing. Chicago: Children's Press. 1970.

Moore, Joan W. and Alfredo Cuellar. Mexican Americans. Englewood Cliffs New Jersey: Prentice-Hall. 1970.

Morse, Charles and Ann Morse. Lee Trevino. Chicago: Children's Press. 1974.

Munoz, Lopez. Influencia Social del Cristianismo. Buenos Aires: Casa Bautista de Publicaciones. 1972.

McConnell, Cecilia. La Historia del Himno en Castellano. Buenos Aires: Casa Bautista de Publicaciones. 1968.

Munoz, A. Lopez. Programas Para Dias Especiales, Tomo I. Buenos Aires: Casa Bautista de Publicaciones. 1972.

Munoz, A. Lopez. Programas para dias Especiales. Casa Bautista de Publicaciones. 1968.

Navarro, J. L. Blue Day on Main Street. Berkeley: Quinto Sol Publications. 1973.

Ortego, Philip D., ed. We Are Chicanos: An Anthology of Mexican-American Literature. New York: Pocket Books. 1973.

Ortegon, Samuel. La Filosofia del Christiano. CasaBautista de Publicaciones. 1971.

Paredes, Americao, and Raymund Paredes. Mexican-American Authors. New York: Houghton-Mifflin. 1972.

Pereira, A. Paginas Religiosas. El Paso: Casa Bautista de Publicacione

Read, William, and Harmon Johnson, and Victor Monterroso. Avance Evangelico en la America Latina. Casa Bautista de Publicaciones. 1971.

Rios-C, Herminio, and Romano-V Octavio. Chicanas en la Literatura y El Arte. Berkeley: Quinto Sol Publications. 1973.

Robleto, Adolfo. Amor, Fe y Experanza. Casa Bautista de Publicaciones. 1969.

Robleto, Adolfo. Dramas y Poemas para Dias Especiales. Buenos Aires: Casa Bautista de Publicaciones. 1968.

Robleto, Adolfo. Dramas y Poemas: Para Dias Especiales, No. 2. Buenos Aires: Casa Bautista de Publicaciones. 1972.

Rodriguez, A. S. Cristo Martir O. Vicario? El Paso: Casa Bautista de Publicaciones. 1962.

Rodriguez, Limardo Y. Roberto Clemente: la cruz Sombre las Olas. Buenos Aires: Casa Bautista de Publicaciones. 1973.

Romano-V, Octavio, and Herminio Rios-C. Chicano Drama. Berkeley: Quinto Sol Publications. 1974.

Romano-V, Octavio, and Herminio Rios-C. El Espejo-The Mirror. Berkeley: Quinto Sol Publications. 1972.

Romano, Octavio, and Herminio Rios-C. La Voz Poetica Del Chicano. Berkeley: Quinto Sol Publications. 1974.

Romano, Octavio. Tomas Rivera. Berkeley: Quinto Sol Publications. 1971

Romano-V, Octavio, and Herminio Rios-C. Toward A Chicano/Raza Bibliography: Drama, Prose, Poetry. Berkeley: Quinto Sol Publications. 1973.

Romano, Octavio. Voices. Berkeley: Quinto Sol Publications. 1973.

Samora, Julian. La Raza: Forgotten Americans. Notre Dame: University of Notre Dame Press.

Servin, Manuel P. The Mexican-Americans: An Awakening Minority. Beverl Hills: Glencoe Press. 1970.

Sglesias, Margaret. Mensajero Al Pueblo Dorado. El Paso: Casa Bautista de Publicaciones. 1970.

Simmen, Edward. The Chicano: From Caricature to Self-Portrait. New York: Mentor Books from New American Library. 1971.

Suarez, Hector. Hacia La Elocuencia. San Jose: Editorial Verdad. 1967.

Terzian, James, and Kathryn Cramer. Mighty Hard Road: The Story of Cesar Chavez. New York: Pocket Books. 1972.

Torres, Jose. Cachico Mio. Berkeley: Quinto Sol Publications. 1973.

Trevino, Alejandro. El Predicador Platicas a mis Estudiantes. Buenos Aires: Casa Bautista de Publicaciones. 1969.

Weatherford de Ruiz, Lillie. Programas de Navidad Ecudor. Casa Bautista de Publicaciones. 1972.

Witton, Dorothy. Crossroads for Chela. New York: Pocket Books. 1973.

Young, Bob, and Jan Young. Across the Tracks. New York: Pocket Books. 1973.

POLISH-AMERICAN

Audio-Visual Materials

Unique Heritage: The Polish American. Palo Alto: Multi-Media Productions. (filmstrip)

Bibliographies

Books Available from the Kosciuszko Foundation. New York:; Kosciuszko Foundation.

Includes books for children and young readers, books on Poles in America, books on Polish history and culture, biographies of famous Poles, books on the Polish language, Polish literature, art, folk customs, and miscellaneous items. Annotated.

Poland and the Poles in America: Selected Basic Bibliography. Chicago: Polish American Congress. 1971.

Listing of books for elementary, high school, and college levels. Also includes listing of magazines, periodicals, and journals as well as Polish American organizations active in the field of publishing. Annotated.

Polish-American Bibliography. South Bend: South Bend Public Library.

List of books and A-V materials available at the South Bend Public Library. Partially annotated.

Polish Resources.

Includes "Books on the Polish Immigrant in the Library," which lists books on Polish immigration available at the Polish Museum of America in Chicago. Not annotated. Also includes a description of THE COMMUNITY SOCIOLOGY SERIES, VOLUME II, sponsored by the Boston University and Polish Institute of ARts and Sciences in America, Inc.

Miscellaneous Materials Found in Vertical Files

Alliance College. Slavic Studies.

Kosciuszko Foundation: Monthly Newsletter.

Polish American Congress.

Polish-Americans: Miscellaneous Articles.

Polish Organizations.

Sokot Polski: Official Publication of the Polish Falcons of America.

Zgoda: Official Publication of the Polish National Alliance.

BOOKS

Mizwa, Stephen P. Tadeusz Kosciuszko. (An Address given by author)

Pierce, Richard L. The Polish in America. Chicago: Claretian. 1972.

The Poles in America. Minneapolis: Lerner. 1969.

Renkiewicz, Frank. The Poles in America 1608-1972. Dobbs Ferry: Oceana. 1973.

Z. B. Falconettes Nest 185, comp. Our Favorite Recipes. Waseca: Walter's Publishing Co.

OTHER ETHNIC GROUPS

Audio-Visual Materials

The Chinese 49er's. Palo Alto: Multi-Media Productions. (filmstrip)

The Earth Knowers: The Native-American Speaks. Palo Alto: Multi-Media Prod. (filmstrip)

El Barrio: Puerto Rican. Palo Alto: Multi-Media Prod. (filmstrip)

Europe on the Move. Palo Alto: Multi-Media Prod. (filmstrip)

A German Settler's View. Palo Alto: Multi-Media Prod. (filmstrip)

Indian Words from the End of the Trail. Palo Alto: Multi-Media Prod. (filmstrip)

The Irish Experience. Palo Alto: Multi-Media Prod. (filmstrip)

The Japanese American: An Inside Look. Parts I and II. Palo Alto: Multi-Media Prod. (filmstrip)

Legal & Illegal--The Dispossession of the Indians, Part I & II. Palo Alto: Multi-Media Prod. (filmstrip)

Moon Basket: An Indian Legend. Palo Alto: Multi-Media Prod. (filmstrip)

Shtetl-Suburb: The American Jew. Palo Alto: Multi-Media Prod. (filmstrip)

The Slovak Man of Steel. Palo Alto: Multi-Media Prod. (filmstrip)

The Spirit of the Earth: Voices of the American Indians. Palo Alto: Multi-Media Prod. (filmstrip)

War on the Plains--The Indians Speak. Palo Alto: Multi-Media Prod. (filmstrip)

CURRICULUM MATERIALS

The American Indian: A Microcourse. Board of Education of the City of Chicago. 1974.

This microcourse presents general information about the first Americans, with an in-depth study of the Indians who occupy the Chicago area at present. Secondary.

Anderson, Patsy M. Project Understanding Course of Study: Indian Studies, Seventh Grade. Ronan, Montana: Project Understanding. 1972.

Course of study to make Indian students aware of their real background, of the proud heritage they have, and to acquaint them with the circumstances that have led them to their present situation. A second purpose was to develop the teachers' understanding of the special problems of Indian students. Upper Elementary.

Muller, J.A. Project Understanding Course of Study: Indian Studies, Eleventh Grade. Ronan, Montana: Project Understanding. 1972.

Same description as above. Secondary.

Native American Games.

BIBLIOGRAPHIES

American Indians: An Annotated Bibliography of Selected Library Resources. Wisconsin Department of Public Instruction. 1973.

Includes listings for elementary, junior high, and senior high levels. Also includes audio-visual materials. Annotated.

Books About the American Indians. San Francisco: Indian Historian.

List of books published by the Indian Historian. Annotated.

Books and Materials in English on Puerto Rico and the Puerto Ricans. Philadelphia: School District of Philadelphia. 1971.

Divided into non-fiction and fiction for elementary, intermediate, secondary, and teacher reference levels. Also includes films, filmstrips, and records. Annotated.

Books on the American Indian: A Selected Listing. Texas Education Agency. 1972.

Annotated.

Cane, Suzanne S. et. al. Selected Media about the American Indian for Young Children K-3. Massachusetts Department of Education. 1970.

Includes materials for use by children, for use by adults with children, and adult background materials. Annotated.

ERC Newsletter: Bibliographical Notes on Recent Books. New Delphi: Educational Resources Center. 1973.

Listing of books about India. Annotated.

Interracial Books for Children: Special Issue on Puerto Rican Materials. New York: Council on Interracial Books for Children. Vol. 4, Nos. 1 & 2.

Listing of 100 children's books about Puerto Ricans. Annotated.

Johnson, Donald, and Jean Johnson. India Through Literature. New Delphi: Educational Resources Center.

A bilbliography for teaching India. Annotated.

Selected Bibliography about Lithuanians in America.

Not annotated.

Teaching About Jews and Judaism: A Bibliographic and Audio-Visual Aids. New York: Anti-Defamation League of B'nai B'rith.

Annotated listings.

MISELLANEOUS MATERIALS FOUND IN VERTICAL FILES

Alvarez, ERnesto, and William A. Rogers. Puerto Rico, Puerto Rican Culture and History Series. Slavery & Abolition, 1510-1873. Albany, New York: The State Education Department, Bilingual Education Unit.

This booklet is designed primarily for use with 7th grade students when studying the civil war in the United States. The content provides an interesting parallel to the development and abolition of slavery on the U.S. mainland. Upper Elementary.

Annotations on Selected Aspects of the Culture of Puerto Rico and Its People. Albany, New York: The State Education Department, Bilingual Education Unit. 1972.

The primary purpose is to depict in a concise manner the most pronounced contributions that Puerto Rico has made since the Spanis colonial period.

The Dominican Republic: Selected Notes. New York: Board of Education-City of New York.

Facts About Puerto Rico. Albany, New York: The State Education Department, Bilingual Education Unit. 1972.

Indian Rights Association.

Irish-Americans: Miscellaneous ARticles.

Kelley, Gerald B. The Teaching of Hindi-Urdu in the United States: The State of the Art. Washington, D.C.: Center for Applied Linguistics, ERIC. 1968.

Martin, Samuel E. On the Teaching of Japanese: The State of the Art. Washington, D.C.: Center for Applied Linguistics, ERIC. 1968.

'he Native American Speaks. Santa Fe: New Mexico State Department of Education. 1973.

Native Americans: Miscellaneous Articles.

Ohannessian, Sirarpi. Planning Confrerence for aBilingual Kindergarten Program for Navajo Children: Conclusions & Recommendations. Washington, D.C.: Center for Applied Linguistics.

This reports briefly on a conference organized and conducted by the English for Speakers of Other Languages Program of the Center for Applied Linguistics under contract with the Bureau of Indian Affairs. October 11-12, 1968.

Oriental-Americans: Miscellaneous Articles.

Puerto Rican-Americans: Miscellaneous Articles.

Puerto Rican Studies Programs and Related Courses. Albayn, New York: The State Education Department, Bilingual Education Unit. 1973.

List of institutions of higher education in New York State which offer couses in Puerto Rican Studies.

Recommendations for Language Policy in Indian Education. Washington, D.C.: Center for Applied Linguistics. 1973.

he Rican: A Journal of Contemporary Puerto Rican Thought.

The Study of the Problems of Teaching English to American Indians: Report and Recommendations. Washington, D.C.: Center for Applied Linguistics. 1967.

Styles of Learning Among American Indians: An Outline for Research. Washington, D.C.: Center for Applied Linguistics.

Universidad Boricua, The Puerto Rican Research and Resources Center, Inc. Washington, D.C.

Folder includes information about this unique program

Wassaja. A National newspaper of Indian America.

White Ethnics: Miscellaneous ARticles.

Wrenn, James J. Chinese Language Teaching in the U.S.: The State of the Art. Washington, D.C.: Center for Applied Linguistics, ERIC. 1968.

Zisa, Charles A. American Indian Languages: Classifications and List. Washington, D.C.: Center for Applied Linguistics, ERIC. 1970.

BOOKS

Anderson, Neil. Meet Sandy Smith. New York: Pocket Books. 1970.

Baylor, Ruth M. Kam Lee Comes to School. Pleasantville, New York: Reader's Digest Services, Inc. 1967.

Primary reading book.

Benjamin, Robert M. The Jewish in America. Chicago: Claretian. 1972.

Cohen, David. The Ramapo Mountain People. New Brunswick: Rutgers University Press. 1974.

The Czechs & Slovaks in America. Minneapolis: lerner. 1969.

dell, Celeste. A Present from Rosita. New York: Pocket Books. 1973.

The Dutch in America. Minneapolis: Lerner. 1969.

The East Indians & Pakistanis in America. Minneapolis: lerner. 1969.

The English in America. Minneapolis: Lerner. 1969.

The French in America. Minneapolis: Lerner. 1969.

Garfinkel, Stanley. The Indians in America. Chicago: Claretian. 1973.

Gates, Dories. Little Vic. New York: Washington Square Press. 1971.

The Germans in America. Minneapolis: Lerner. 1969.

The Greeks in America. Minneapolis: Lerner. 1969.

Hatch, Alden. Young "Ike." New York: Pocket Books. 1969.

Heimsath, Charles. Teachers' Introduction to India. New Delhi: Educational Resources Center. 1973.

Herron, Edward A. Wings Over Alaska: The Story of Carl Ben Eielson. New York: Pocket Books. 1972.

Hostetler, John A. AMish Life. Scottdale, Pennsylvania: Herald Press. 1959.

The Irish in America. Minneapolis: Lerner. 1969.

Ish-Kishor, Judith. Joel Is the Youngest. New York: Pocket Books. 1972.

Japan in Transition. International Society for Educational Information. 1972.

The Japanese in America. Minneapolis: Lerner. 1969.

The Jews in America. Minneapolis: Lerner. 1969.

Lee, Mildred. The Rock and the Willow. New York: Pocket Books. 1973.

Levine, I.E. Young Man in the White House: John Fitzgerald Kennedy. New York: Pocket Books. 1973.

Marriott, Alice. The Black Stone Knife. New York: Washington Square Press. 1969.

Narayan, R. K. Swami and Friends. Mysore: Wesley Press. 1970.

The Norwegians in America. Minneapolis: Lerner. 1969.

Oakes, Vanya. Hawaiian Treasure. New York: Pocket Books. 1973.

akes, Vanya. Willy Wong: American. New York: Pocket Books. 1973.

choor, Gene. The Jim Thorpe Story: America's Greatest Athlete. New York: Pocket Books. 1973.

The Scots and Scotch Irish in America. Minneapolis: Lerner. 1969.

The Swedes in America. Minneapolis: Lerner. 1969.

Wakin, Edward. The Lebanese and Syrians in America. Chicago: Claretian. 1974.

Wakin, Edward. The Scandinavians in America. Chicago: Claretian. 1974.

Werstein, Irving. Man Against the Elements: Adolphus W. Greely. New York: Pocket Books. 1973.

MULTI-CULTURAL

Audio-Visual Materials

American People: A Nation of Minorities. Shaker Heights, Ohio: Educational Dimensions. (filmstrip)

Blacks & Whites: A Psychology Today Game. Culver City, Ca.: Social Studies School Service. (simulation)

The Color of Man. New York: Random House. (Multi-media program)

Confrontation on Nob Hill. Chicago: Denoyer-Geppert A-V (filmstrip)

Dignity. Culver City, Ca: Social Studies School Service. (Simulation)

Discussion Pictures for Beginning Social Studies. New York: Harper & Row. (study prints)

The Dream Awake. New Rochelle, New York: Spoken Arts. (multi-media program)

Folk Dances from Around the World. Los Angeles: Rhythms Prod. 5 Volumes. (record).

Gateway: A Simulation of Immigration Issues in Past and Present America. Culver City, Ca.: Social Studies School Service. (simulation)

Ghetto. Culver City, Ca.: Social Studies School Service. (simulation)

Immigrant America. Pound Ridge, New York: Sunburst Communications. (filmstrip)

Immigration: The Dream and the Reality. Pleasantville, New York: Warren Schloat Productions. (filmstrip)

Men of Thought, Men of Action. Garden City, New York: Doubleday. (multi-media program)

Minority Power Game. Culver City, Ca.: Social Studies School Service. (simulation)

Peoples of America. Shaker Heights, Ohio: Educational Dimensions. (filmstrip)

Scapegoating/Impact of Prejudice: Understanding Prejudice. Pound Ridge, New York: Sunburst Communications. (filmstrip)

Six Families in the U.S. Chicago: Britannica (filmstrips)

Stereotyping/Master Race Myth: Understanding Prejudice. Pound Ridge, New York: Sunburst Communications. (filmstrip)

Sunshine: A Simulation of Current Racial Problems in a Typical American City. Culver City, Ca.: Social Studies School Service (simulation.

Bibliographies

Abraham, Pauline. Bibliography: Indians of North America, Mexican-American, Negroes--Civil Rights. 1974.

The listings also indicate the appropriate grade level. Annotated.

American Diversity. Pennsylvania Department of Education. 1973.

A bibliography of resources on racial and ethnic minorities. 1971 Supplement is also in folder. Includes listings for Afro-Americans, American Indians, Jewish Americans, Mexican Americans, Oriental Americans, Pennsylvania Germans, Puerto Ricans, Other Americans, and Multi-ethnic materials. Also includes A-V materials. Annotated.

American Ethnicity: A Selected Bibliography. Chicago: University of Chicago. 1974.

List of resources prepared by the Center for the Study of American Pluralism. Not annotated.

Arno Press Series. New York: Arno Press.

Catalogs for Arno Press' series about ethnic groups. Includes: The American Immigration Collection, The Italian American Experience, The Puerto Rican Experience, The Mexican American. Annotate.

Bibliography of the Sources for the Evaluation and Selection of Instructional Materials which Will Insure Proper Recognition of Ethni and Cultural Minorities. Maryland State Department of Education. 1973.

Lists bibliographies and sources for multi-ethnic materials as well as a directory of publishers. Annotated.

Bibliography on EThnicicty with Special Emphasis on Cleveland, Ohio: A Selective Guide to the Literature. Cleveland: Cleveland Ethnic Heritage Studies Development Program. 1974.

Includes general listing of books about ethnicity and immigration. Also includes listings for American Indians, Appalachians, Arab-Americans, Black-Americans, Byelorussian-Americans, Croatian-Americans, Czech-Americans, German-Americans, Greek-Americans, Hungarian-Americans, Irish-Americans, Italian-Americans, Jewish-Americans, Lithuanian-Americans, Polish-Americans, Puerto Rican-Americans, Rumanian-Americans, Serbian-Americans, Slovak-Americans, Slovenian-Americans, and Ukrainian-Americans. Annotated.

Books On Exhibit: New Library Books of the Year. Mount Kisco, New York: Books on Exhibit, Inc. 1974 & 1975.

Lists new library books of the year both fiction and non-fiction for elementary, secondary, and professional use. Annotated.

Catalog of Literature Books. Detroit: Detroit Public Schools. 1969.

List of literature books for grades 3-6. Annotated.

Children's Literature. Collected by Eric Kimmel.
Miscellaneous bibliographical lists of multi-ethnic literature for Children. Partially annotated.

Cody, Paul T. Educators Index of Free Materials. 1974.

Listing of free materials available from many different sources. Annotated.

Ethnic Groups: Their Cultures and Contributions. Little Rock: Arkansas State Department of Education. 1970.

Includes a classified list of books and a brief list of films and recordings recommended for use in the elementary and secondary schools for American Indians, Black Americans, Mexican Americans, and Oriental Americans. Annotated.

Ethnic Studies. Indianapolis: Indiana Department of Public Instructio..

Five bibliographic lists: Printed materials, miscellaneous, Spanish-Speaking Americans, Afro-American, and Indian. Annotated.

Ethnic Studies in the Elementary Schools. South Bend: South Bend Community School Corporation.

Survey of the seven social studies textbooks adopted by the state of Indiana and the page numbers on which particular concepts about minority groups can be found. Reference is also made to the State University of New York Curriculum Guide, audio-visual material avaiable in the South Bend area, national publishing houses, and popular trade books available in area libraries. Not annotate.

How to Talk to Johnny's Parents. South Bend Public Library. 1973.

A selected reading list on teacher/parent communications. Not annotated.

Immigrant Archives. Minneapolis: University of Minnesota Libraries.

Several pamphlets and booklets about the Immigrant Archives and the inventory of their holdings at the Center for Immigration Studies. Annotated.

Indiana Library Film Service. South Bend Public Library.

Listing of films available at the South Bend Public Library as part of the film package of the month. Annotated.

Indiana State Library. Indianapolis. 1969.

List of books and pamphlets available on loan from the Indiana Division, Indiana State Library. Not annotated.

Inglehart, Babette F., and Anthony R. Mangione. The Image of Pluralism in American Literature. New York: Institute on Pluralism and Group Identity of the American Jewish Committee. 1974.

A bibliography on the American experience of European ethnic groups. Includes Armenian, Dutch, German, Greek, Hungarian, Irish, Italian Jewish, Polish, Scandinavian, Slavic. Annotated.

Mills, Margaret Cyrus, comp. Multi-Media Catalogue. Charleston, West Virginia. West Virginia Department of Education, Technical Assistance Program. 1973.

Includes fiction and non-fiction listings divided by grade levels of Primary, Intermediate, Junior, Senior and Adult and Reference. Also includes multi-media programs, recordings, simulations, slides, study prints, and tapes. Annotated.

Minority Groups in American History. Indianapolis: Indiana Department of Public Instruction. 1970.

A selected bibliography of multi-ethnic materials for use in integrating minority groups into U.S. History courses. Annotated.

Multi-Ethnic: Bibliographies of the South Bend Public Library.

Partially annotated.

Multi-Ethnic Literature.

Miscellaneous bibliographies of anthologies, bibliographies, Black Americans, Chinese American, Native Americans. Partially annotated.

[illegible]tt, Helen Keating. Helping Children Through Books: A Selected Booklist for the Seventies. Bryn Mawr, Pa: Church and Synagogue Library Association. 1974.

Divides into sections dealing with the following areas: living with oneself, living with others, broadening one's friendships (American Indians, Black Americans, Chinese and Japanese Americans, Mexican Americans, Puerto Ricans). Books are further categorized by grade levels, primary, intermediate, and junior. Annotated.

Red, White and Black: (And Brown and Yellow): Minorities In America. Briarcliff Manor, New York: The Combined Paperback Exhibit. 1970.

Resources for Secondary Social Studies.

Includes books and A-V materials. Not annotated.

Selections in the Holt Basic Reading Related to VArious Ethnic Groups. South Bend: South Bend Community School Corp.

Listing of references to ethnic groups in reading series used by South Bend schools. Lists book, name of story and page number.

Social Studies Development Center. Indiana University.

Folder includes miscellaneous materials and bibliographies from the Social Studies Development Center. Partially annotated.

Reed, Perry L. Ethnicity and American Group Life: A Bibliography. 1973.

Non-fiction listings in the following groups: General, history, politics, neighborhoods, religion, socio-economic and intergroup issues, education, and community studies. Not annotated.

CURRICULUM MATERIALS

The Bend in the River. South Bend: South Bend Community School Corp., Radio Station WETL. 1968.

This series is devoted to the stories and historical events that have played a major role in the development of South Bend. This was designed to supplement and enrich the fourth grade social studies unit concerning Indiana History. Each of the 16 programs in this radio series is designed to be independent and will not refer to preceding or following broadcasts. Intermediate.

Bidol, Pat A. Developing New Perspectives on Race. Detroit: New Perspectives on Race. 1972.

An innovative multi-media social studies curriculum in race relations. Secondary.

Bidol, Patricia, and E.Arthur Stunard, and Benjamin Williams, ed. Learning Activities in Multi-Cultural/Multi-Racial Education. Evanston, Illinois: The Institute for Program Development in Equal Educational Opportunity, National College of Education. 1973.

A compilation of curriculum modules developed by participants in a training project for curriculum development in multi-cultural/multi-racial education. Activities for middle and upper grades.

Cross-Cultural Materials. Thompson, Conn.: Inter-Cultural Asso.

Folder contains miscellaneous materials, study prints, and activities for studying other cultures.

Cummings, Marlene A., et. al., comp. Individual Differences: An Experience in Human Relations for Children. Madison, Wisconsin: Madison Public Schools. 1974.

An educator's handbook for a course of studies about people. 270 activities that deal with human relations, self-concept, prejudice, contributions of other countries, etc. K-5.

The Design for Discussion. South Bend: South Bend Community School Sorp. 1970.

Guide to techniques for classroom discussions. K-12.

English Curriculum Guide. South Bend: South Bend Community School Corp.

Includes program outlines for courses dealing with literature and lives of people from various ethnic groups. Also includes a Negro Literature Unit. Secondary.

Ethnic Contributions to U.S. History. Columbia, South Carolina: South Carolina State Department of Education.

The purpose of this syllabus on American History is to bring into proper focus the contributions of individuals and groups which have been too long minimized and too often ignored. Includes a comprehensive topical and chronological outline for all units, enrichment activities, bibliography, and A-V aids. Secondary.

Ethnic Discovery Project. The Children's Museum. 1974.

Folder includes a worksheet, "Stuff that expresses my:"

"Ethnic Studies." Annapolis: Maryland State Department of Education.

General outline of ethnic studies programs K-12.

Ethnic Studies Process. Chicago: Board of Education of the City of Chicago. 1972.

This curriculum guide includes sections about the Greek-Americans, Italian-Americans, and Polish-Americans. Information about each of these groups and their contributions is included in the unit. Suggested activities and teacher resources are also included. Secondary.

Freese, Mathias, and Janet Morgan. Racial Ethnic Action Project: Ethnocentrism--A CAse Study and Puerto Rican and Italo-Americans: An Humanistic Approach. Nassau County, New York: Board of Cooperative Educational Services. 1974.

This is divided into two sections. The first, "Ethnocentrism: A Case Study," examines the hostility and suspicion that is often generated by cultural, racial and ethnic difference, i.e., people measuring another's folkways by their own values and norms. Fourteen lessons are given. The second section, "Puerto Rican and Italo-Americans: An Humanistic Approach," deals with the experiences faced by these two immigrant groups. Upper elementary/

Fun with Games: Multi-Ethnic Games. 1973.

Intergroup Relations Inservice Project. Madison: Madison Public Schools, Department of Human Relations.

Folder contains several papers about this project including supplemental reading list.

Kovac. Roberta, Richard Schwier, and Elaine Stein. Kaleidoscope. Bloomington, Indiana: Indiana University, Office of Instructional Services and Development. 1974.

Activities, Ideas, and Sources for multi-cultural education.

Morgan, Janet. Racial Ethnic Action Project: Minority Americans Images and Ethnocentrism: A Case Study. Nassau Couty, New York: Board of Cooperative Educational Services. 1973.

Contained in this curriculum unit is a series of lessons. "Image-Making" is the theme which aptly introduces and sets up the thrust of this unit. The twelve lessons in this series point up the significance of "image," as it influences the thinking and affects relationships between racial and ethnic groups. All lessons seek to create for students a value dilemma, demanding of them that they make value choices to which they are willing to commit themselves. Junior high/Secondary.

Multi-Ethnic Poetry.

Problems of Contemporary Society. South Bend: South Bend Community School Corp. 1964 & 1971.

A teacher's guide. The purpose of the course is to acquaint all students at the 12th grade level with some of the major problems of the 20th century world. Secondary.

Providing K-12 Multi-Cultural Curricular Experiences. Columbus, Ohio: Ohio Department of Education. 1974

Curriculum guide for K-12.

Recipes: Multi-Ethnic Flavor. 1974.

Raffady, William, ed. Classroom Guide for Michigan History. Lansing: Michigan Department of State.

Social Studies and Human Relations Education: A Guidebook to Learning Activities. South Bend: South Bend Community School Corporation, Social Studies Department.

Upper elementary/Secondary. and K-6.

Social Studies Curriculum. South Bend: South Bend Community School Corp.

List and description of courses for Social Studies Classes. Secondary.

Miscellaneous Materials Found in Vertical Files

Action Now: Report of the Task Force on Education. Urban Coalition of St. Joseph County, Indiana. 1972.

The Balch Institute. Philadelphia.

Folder contains miscellaneous information about programs at the Balch Institute including ethnic heritage programs.

Banks, James A. "Imperatives in Ethnic Minority Education." Phi Delta Kappan, January, 1972. 266-269.

"Bicentennial Section." American Education. 1974.

Bicentennial Times: Newspaper.

ilingual Laws and Programs in New Mexico.

Miscellaneous materials concerning the law for establishment of bilingual multi-cultural education program in the public school of New Mexico. The folder also includes information about the teaching of English as a Second Language, and a Resource Guide oriented to Spanish-speaking and Indian-speaking students.

Bodnar, John E. An Ethnic Profile of Pennsylvania's Population. Harrisburg: Pennsylvania Historical and Museum Commission, Ethnic Studies Program. 1973.

Bush, Sr. Marie, comp. "Liberty & Justice for All."

Cazden, Courtney B. Language in Early Childhood and Reading: A Review for 1969/70. Washington, D.C.: Center for Applied Linguistics, ERIC. 1970.

Community Change, Inc.: Newsletter.

Community Relations Service, U.S. Department of Justice: Miscellaneous Information.

Cuban, Larry. "Ethnic Content and 'White' Instruction." Phi Delta Kappan, January, 1972.

Desegregation: Miscellaneous reports from the U.S. Commission on Civil Rights.

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MATERIALS PRODUCED BY THE ETHNIC HERITAGE STUDIES PROGRAM
AND MATERIALS COLLECTED ABOUT ETHNIC GROUPS IN SOUTH BEND, INDIANA

Activity Cards: Lower Education Level
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Activities for classroom use. The emphases of these activities are the development of self-concept and learning about one's own ethnic group and others.

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Ethnic Articles: Miscellaneous Collection 79

Collection of newspaper articles about local ethnic groups. Collected between September, 1974, and June, 1975.

students. In this way the barrio's development is explained by different generations. Two community leaders who are very involved in local projects give insights into organizational development, while a recent migrant describes South Bend as seen by a newcomer. This study also is interested in comparing the view of Chicanos from different points or origin. Two of the narrators were raised in Mexico while three spent their childhoods in Texas and the two were raised in South Bend. Thus, generational, geographical. and time spans all are deemed important.

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Booklet of materials to be used with identified activities from the Activity Card Packets. Materials can be reproduced in student quantity when appropriate.

Supplement: Upper Elementary Activities.

Booklet of materials to be used with identified activities from the Activity Card Packets. Materials can be reproduced in student quantity when appropriate.

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